

SUNY Empire Innovation Associate/Full Professor - Energy Materials

Applicants are sought for a tenured faculty position in Energy Materials at Binghamton University. The successful candidate will be hired as a SUNY Empire Innovation Associate or Full Professor of Chemistry or Physics and hold a joint title with the Materials Science and Engineering Program. Priority will be given to candidates whose research complements existing strengths in energy storage and who can effectively collaborate with New Energy New York (NENY), a recently awarded \$113 million battery development initiative. Applicants should demonstrate a track record of excellent research with extramural funding, leadership and teamwork skills, service to the profession, and the ability to teach and mentor undergraduate and graduate students.

Requirements:

A PhD in Chemistry, Physics, Materials Science and Engineering, or a related field is required.

Application Instructions:

To apply, please submit a cover letter, curriculum vitae, statement of research interests, and teaching statement at http://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=168081. Review of applications will begin in December 2023 and continue until the position is filled. All application material will be kept in confidence. Binghamton University is an affirmative action/equal opportunity employer. Members of groups historically underrepresented in STEM and those from non-traditional backgrounds are strongly encouraged to apply.

About Binghamton University:

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.